## Headteacher message

Welcome back to you all. I hope you all enjoyed the Easter break spending time with family and friends. The summer term always lifts the spirits— waking up to sunshine and enjoying long summer evenings.

At the end of last term, parents, and staff had the enormous privilege of watching our year 4s perform at Kings College. A number of children had participated in a performance based project which culminated in a group of children from different schools coming together to put on a big production. It was an impressive performance. Well done to you all!

#### **Road works**

The road works continue on Bond road and surrounding areas. It is important to allow extra time for your journey to and from school and take extra care when crossing Bond road. Wherever possible, please avoid driving your car to school—this causes significant congestion and dangerous driving conditions for our children crossing the road.

#### **Bond Carnival**

Our Bond Carnival this year will have a Design and Technology focus and include our international Food Fest. To support this event we need you to:

- Donate as many cardboard boxes as possible, particularly large boxes. Please flatten the boxes you donate for easy storage.
- Begin thinking about the delicious dishes you will prepare for our International Food Fest.

#### Year 6 PGL

A gentle reminder to parents to please make your payment for the year 6 PGL residential trip via Parent Pay.



Dates for diary

Wednesday 1st May

Year 1 phonics presentation for parents

Thursday 2nd May
School closed—Polling station

Monday 6th May
School closed—Bank Holiday

Monday 13th May—Thursday 16th May
KS2 SATS week
Mental Health Week

Thursday 16th May
Wear It Green Day

Monday 27th May—Friday 31st may School Closed Half term

Monday 3rd June
School closed - Inset Day

Tuesday 4th June
School reopens for children

Friday 21st June

Bond Carnival and International Food Fest

Week commencing Monday 8th July
Sports week

#### Attendance Stars

Classes with the highest attendance week commencing: 18th March

KS1— Dahlia 96.5%

KS2—Carnation 96.8

Whole School Attendance—92.3



Our drop in attendance is due to families taking extended leave following a school holiday. Penalty notices will be issued. Term time holidays are not permitted. Good attendance will support your child's progress in learning and improve their academic achievement.

What you can do to support your child's attendance:

- Do not plan to take holidays during term time
- Avoid arranging medical appointments during the school day
- Ensure you establish routines for bedtime and morning
- Organise items your child will need the night before e.g. school uniform, school bag etc
- A slight cold or runny nose does not prevent your child from attending school
- Talk about the importance of good attendance with your child—good attendance and punctuality are integral life skills
- If your child appears anxious about coming to school, please speak to your child's class teacher, Miss Waysay or a member of the Senior Leadership Team. We will do our utmost to support you.
- Reward coming to school—have a chart at home with incentives

# **Online Behaviour**

Using the internet can be fun and allow children to access a wealth of knowledge as well as socialise with family and friends. However there is the dangerous side to the internet and we are dealing with an increasing number of online incidents taking place on gaming and social media platforms such as WhatsApp, Snapchat, Roblox and Fortnite. Despite a number of these platforms being recommended for teenagers 13 years old and above, our children are accessing them from home on their own devices. In addition, some children are also using these platforms to intimidate and generally be very unpleasant to each other. As with all types of intimidating/bullying/harassment behaviours this causes a great deal of distress and is in fact illegal. Please ensure that you are checking your child's device regularly: talk to your child about how to conduct themselves online, check and monitor their chats, make it clear to them that they should report such behaviours to you and that they should exit the chats. Alert the school to any concerns.

It is important to educate children on the pitfalls of using these platforms in this way. Hiding behind a screen allows children to become a little more free in their expression and gives a false sense of security. The following websites have useful information to support you with managing online safety at home and understand children's experiences (please copy and paste onto your browser):

https://lgfl.planetestream.com/View.aspx?id=872~3E~OC9amf

https://www.bbc.co.uk/bitesize/articles/z9k4bqt



Family Information and Support Hubs (FISH)

We can help you with any aspect of family life, including:

- ✓ Your child's development
- ✓ Behaviour and emotions
- ✓ Relationships
- ✓ Money
- ✓ Training or work
- ✓ Benefits
- ✓ Finding childcare
- ✓ And more

Our Early Help Co-ordinators will offer advice and guidance to help you to find and access the supportive information and services that you need. Book a free session now:

Sessions take place Monday to Friday with a mixture of face to face and telephone appointments available. Please visit the website or scan the QR code to book:

www.eventbrite.com/cc/family-information-support-hub-1705749







#### It's now on air!

The Bond digital leaders have been hard at work ensuring that all pupils are confident, safe and creative online. Technology is a huge part of our lives and we are excited to be

the future of the technological industry.

As part of their mission, they have decided to launch a school podcast to give pupils at Bond a voice. The first one dropped to-day (Friday 10<sup>th</sup> April 2024) on our school dojo page! Please check it out.

The podcast is a space where you will hear from the digital leaders about all things computing! From the latest technology news, apps, e-safety tricks and more. There will also be a small segment where they will invite special guests on to discuss their digital footprints. Listen out for episodes featuring some of your teachers and fellow classmates.



Some of our year 5 digital leaders who kick started the podcast in the technology studio!

Please do tune in on Fridays to hear the lasted digital info at Bond!



### LISTEN NOW ON THE SCHOOL DOJO PAGE!



# EYFS



This week the children have started a new topic called Journeys. They spoke about the different vehicles they use to travel. The children also shared their experiences using modes of transport for different journeys.

In addition to this, the children engaged in creative activities. They used a range of materials to make a kite. They had to think about ways to make their kite stronger whilst flying the kites in the play-ground.

